

Optimizing instructional efficacy in EAP programs

by

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Shahid Abrar-ul-Hassan, PhD, is a seasoned language educator (ESL/EFL) and teacher developer, especially in the EFL setting in Asia. He is currently working at the Language Center, Sultan Qaboos University in Muscat, Oman, where he teaches EAP courses and contributes to professional development and academic research projects. Lately, he has been co-conducting a large-scale funded project to study the use of motivational strategies in EFL teaching.

Abrar-ul-Hassan has long been associated with TESOL, Inc. He is the Past Chair of ESP Interest Section, and at the Board's invitation, he is serving on TESOL's Professional Development Committee. Also, he is a member of the editorial board of TESOL Journal (*TJ*) and a proposal reviewer for TESOL conventions.

Abrar-ul-Hassan is an alumnus of the Monterey Institute of International Studies (USA), where he completed graduate studies in TESOL, language program administration, and CALL. He was a recipient of the British Council's Charles Wallace Fellowship for his doctoral research in ESP in the UK. Also, he was awarded the coveted Fulbright Fellowship (US Department of State) for professional education in the USA. Recently, a *Best Teacher* award for excellence in research was bestowed on him by Sultan Qaboos University.

His professional areas of interest include learner-centered instruction, the ecological approach to L2 learning, learner motivation, authentic assessment, professional development (also INSET), and applied linguistics research. The latest on his publication list include "Nativized varieties of English and the linguistic identity: A case of Indian English speakers" (*The Journal of Asia TEFL*), "Word of the day" (*The CATESOL Journal*), "Learner motivation in language teaching" (*Essential Teacher*), and "Teachers' professional development for quality education" (co-authored; *Oman Quality Network*). Furthermore, he has published numerous articles on a variety of subjects in international English dailies. He has offered professional development sessions and has presented at international fora in several countries.

Shahid Abrar-ul-Hassan 博士為 ESL(English as a second language)與 EFL(English as a foreign language)領域教育家與師資培訓者，尤其擅長亞洲環境背景之 EFL 領域研究。

Shahid 博士目前擔任阿曼 Sultan Qaboos 大學語文中心主任，教授 EAP 課程，對專業知識發展和學術研究有諸多貢獻。

Shahid 博士曾擔任美國 TESOL 學會 ESP 領域主席，並獲邀為 TESOL 期刊(TESOL Journal)編輯和 TESOL 年會論文審稿。他以卓越的研究成果與教學成績，先後獲得英國協會的 Charles Wallace 獎金、美國 Fulbright 獎金，和 Sultan Qaboos 大學的最佳教師榮譽。

Shahid 博士的專業範圍極廣，主要涵括以學習者為中心的教學方式、第二語言學習模式、學習動機、真實性評估、專業發展和語言應用等。他曾在英文報紙發表無數的文章，並曾在數個國家發表演說或主持座談。近期發表的著作包括 “*Word of The Day*” (CATESOL 期刊)等。