0961學期 課程基本資料

<table>
<thead>
<tr>
<th>系所 / 年級</th>
<th>外文系 3年級</th>
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<tbody>
<tr>
<td>課號 / 班別</td>
<td>46U00030 / D</td>
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<tr>
<td>學分數</td>
<td>2學分</td>
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<tr>
<td>選 / 必修</td>
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<tr>
<td>科目中文名稱</td>
<td>英語演說與溝通技巧</td>
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<tr>
<td>科目英文名稱</td>
<td>English speech and communication</td>
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<tr>
<td>主要授課老師</td>
<td>Joel Wayne McCay</td>
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<td>開課期間</td>
<td>一學期</td>
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<tr>
<td>人數上限</td>
<td>21人</td>
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<td>已選人數</td>
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教學綱要

一、教學目標 (Objective)

- Label the speech communication model;
- Explain each element of the speech communication mode;
- Emphasize positive speech habits;
- Perform speeches with controlled vocal rate, clarity of articulation, pitch variety, intensity, and resonant timbre;
- Prepare and present an oral interpretation on a piece of literature / poetry;
- Develop strategies to get a message across to another person;
- Prepare and present the speech to demonstrate using audio/visual aids, maps, charts, or other hand-on materials to illustrate a sport, craft, musical instrument, process, hobby, etc;
- Understand communication principles;
- Provide constructive feedback for student speakers and self-evaluation checklists; and
- Participate and appreciate the art of choral reading.

二、先修科目 (Pre Course)

Practical presenting in English is a skill. Speaking with confidence takes practice. Taught from a western perspective, this course explores up-to-date effective verbal presentation techniques that can be mastered, but it will take practice. The first semester of this two-semester course includes speech improvement drills to improve pronunciation through phonetics based upon a form of "General American" speech. Students will have many opportunities to prepare and practice speeches, readings, and gain confidence and skills in presentations.

三、教材內容 (Outline)

- Label the speech communication model;
- Explain each element of the speech communication mode;
- Emphasize positive speech habits;
- Perform speeches with controlled vocal rate, clarity of articulation, pitch variety, intensity, and resonant timbre;
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- Develop strategies to get a message across to another person;
- Prepare and present the speech to demonstrate using audio/visual aids, maps, charts, or other hand-on materials to illustrate a sport, craft, musical instrument, process, hobby, etc;
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- Provide constructive feedback for student speakers and self-evaluation checklists; and
- Participate and appreciate the art of choral reading.

四、教學方式 (Teaching Method)

五、參考書目 (Reference)

2007/9/18  Introductions, Syllabus  麥喬伊
2007/9/25  Holiday (for Tuesday class) Speaking Practice (Wednesday class)  麥喬伊
六、教學進度

2007/10/2  Discussion, In-class of Introduction pp. 1-10 Tracks 2-5 on the CD Book exercises pp. 1-10 Topic Selection, Purpose, Outlining

2007/10/9  Discussion, Introductions, Format, Check List Speech Drills / Present

2007/10/16 Discussion, Presentation Openers, Rhetorical Questions, Storytelling, Facts, Attention Getters

2007/10/23 Discussion, Visuals, Describing Change, Transitions, Adjectives

2007/10/30 Discussion, Visuals, Graphs, PowerPoint Presentation and Graphs / Graphics Speech Drills / Write / Present Prepare for Mid-term Exam: "Verbal"


2007/11/13 Mid-term

2007/11/20 Discussion, Articulation, Intonation, Pitch, Stress Speech Drills / Write / Present

2007/11/27 Discussion, Non-verbal Delivery, Body Language, Facial Expressions, Gestures

2007/12/4  Discussion, Appearance Speech Drills / Write / Present

2007/12/11 Discussion, Conclusions Speech Drills / Write / Present

2007/12/18 Discussion, Enthusiasm, Thinking Positive, Key Techniques

2007/12/25 Discussion, Using Humor, Using Handouts, Using Note Cards, Group Presenting

2008/1/1  Presentation Project

2008/1/8  Presentation Project

2008/1/15 Final

七、評量方式


2008/1/1  Presentation Project

2008/1/8  Presentation Project

2008/1/15 Final

八、講義位址 (http://)

九、教育目標

重新查詢