### 0962學期 課程基本資料

<table>
<thead>
<tr>
<th>系所 / 年級</th>
<th>健醫系碩專班 2年級</th>
<th>課號 / 班別</th>
<th>24E00038 / A</th>
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<tbody>
<tr>
<td>學分數</td>
<td>2學分</td>
<td>選 / 必修</td>
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<tr>
<td>科目中文名稱</td>
<td>社區健康實務策略</td>
<td>科目英文名稱</td>
<td>Taiwan Strategy to Community Health Practice</td>
</tr>
<tr>
<td>主要授課老師</td>
<td>陳紫郎</td>
<td>開課期間</td>
<td>一學期</td>
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<tr>
<td>人數上限</td>
<td>29人</td>
<td>已選人數</td>
<td>29人</td>
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<th>起始週 / 結束週 / 上課地點 / 上課時間</th>
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<tbody>
<tr>
<td>第1週 / 第18週 / I221 / 星期6第10節</td>
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<tr>
<td>第1週 / 第18週 / I221 / 星期6第11節</td>
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請各位同學遵守智慧財產權觀念：請勿非法影印。

### 教學綱要

II. STUDENT LEARNING OBJECTIVES: 1. Apply community health theories and principals to analyze cross-culture health problems identified in the field study. 2. Examine and critique the impact of culture differences on various community health practices. 3. Identify and analyze global economic, immigration, politics and culture factors that can effect community health practices at international, national and local levels. 4. Examine the role of race, ethnicity, gender, religion, culture affecting community health practices. 5. Examine how East and West think and act differently in solving community health problems. 6. Analyze and develop community health strategies with a partner of different culture and language orientation. 7. Identify various alternative community health strategies that can be applied at different culture settings. 8. Examine the use of oriental diet, Chinese medicine, taichi exercise and Buddhist meditation as alternative strategies to health promotion. 9.
COURSE DESCRIPTION This course is designed to provide a field study opportunity in communities for the aims of learning global public health practices, cross-culture communication and interaction, and alternative community health strategies. Maximum of 15 students each from Asia University and from Tulane University will be paired to form cross-culture teams to research and solve community health problems identified in the field study. In this course students will be housed at the Asia University campus and will be led to visit health organizations at national, provincial, city, county and community levels. Lectures and discussions will be provided by experienced faculty from both universities and from practitioners in Taiwan. At the end of the course the cross-culture student teams will be required to submit written and present in class project papers. Additionally, all students are required to submit an individual field study report.

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II. STUDENT LEARNING OBJECTIVES

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2. Examine and critique the impact of culture differences on various community health practices.
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4. Examine the role of race, ethnicity, gender, religion, culture affecting community health practices.
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6. Analyze and develop community health strategies with a partner of different culture and language orientation.
7. Identify various alternative community health strategies that can be applied at different culture settings.
8. Examine the use of oriental diet, Chinese medicine, taichi exercise and Buddhist meditation as alternative strategies to health promotion.
9. Examine factors related to disaster preparedness for earthquake and typhoon in Taiwan situation.
10. Examine health promotion practices under a national health insurance system that provides universal insurance coverage to all people.

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Additionally, all students are required to submit an individual field study report. I. COURSE DESCRIPTION This course is designed to provide a field study opportunity in communities for the aims of learning global public health practices, cross-culture community health strategies, alternative community health practices, and understanding various alternative community health strategies. Maximum of 15 students each from Asia University and from Tulane University will be paired to form cross-culture teams to research and solve community health problems identified in the field study. In this course students will be housed at the Asia University campus and will be led to visit health organizations at national, provincial, city, county and community levels. Lectures and discussions will be provided by experienced faculty from both universities and from practitioners in Taiwan. At the end of the course the cross-culture student teams will be required to submit written and present in class project papers. Additionally, all students are required to submit an individual field study report.
八、講義位址 (http://)

九、教育目標