系所 / 年級：健管系碩專(健管) 1年級
課號 / 班別：37E00002 / A

學分數：2學分 選 / 必修：必修

科目中文名稱：健康照護體系 科目英文名稱：Health Care Delivery System

主要授課老師：楊志良 開課期間：一學年之學期

人數上限：37人 已選人數：24人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M215 / 星期4第10節
第1週 / 第18週 / M215 / 星期4第11節

請各位同學遵守智慧財產權觀念：請勿非法影印。

請各位同學遵守智慧財產權觀念：請勿非法影印。

教學綱要/syllabus

第一部分/Part I

一、教學目標所要
達成之能力培養
項目：
【依據課程委員會審議通過之課程與基本素養 / 核心能力關聯表填寫】

基本素養/核心能力 Core Literacy/Core Competencies 相關性 Relevance
高度相關 | 中度相關

健康管理

生命關懷

自我學習

溝通表達

1. 認知面：【學生理解、應用、分析、綜合、比較、推論、評估本課程之理論與概念】：
   1. To analyze the characteristics of health care and how do they affect health care policy formation
   2. To study how societies “distribute” and “produce” health care services
   3. To learn the macro-structure of health care system
   4. To study the measurement and the determinants of health system performance
   5. To familiar with the health care system of major countries
   6. To learn the general trend of healthcare reform

2. 技能面【使學生能獲得運用與實做本課程理論與概念之技巧】：

3. 情意面【能引發學生對本課程之興趣，激發學生學習動機，增加觸類旁通與自主學習】：

三、符合教學目標
之課程內容設計

四、先修科目
(Pre Course)

第二部分/Part II
一、多元教學方法
(Teaching Method)

- 由學生自訂學習目標與抱負水準
- 學生課後書面報告
- 小組討論
- 參訪
- 學生上台報告
- 腦力激盪
- 學生實作
- 角色演練
- 留題練習
- 影片欣賞與討論
- 參訪
- E化教學
- 上台報告
- 脑力激盪
- 學生實作
- 角色演練
- 留題練習
- 影片欣賞與討論
- 參訪
- E化教學
- 上台報告
- 脳力激盪
- 學生實作
- 角色演練
- 留題練習
- 影片欣賞與討論
- 參訪
- E化教學

二、參考書目
(Reference)

READING
What matter is health care? Characteristics of healthcare, strategy on healthcare services entitlement and provision

I. C. Douglass Lummis: If the world were a village of 100 people

Framework for study health care system
I. M. Roemer: Types of Health Services Systems and Determinants, National Health Systems of the World.
Assessing the performance of healthcare system

Health Care Benefit

Resources Generation and Healthcare financing
I. S. Heshmat: The High Cost of Health Care (OME Chapt. 5)
II. Where are we now? Chapt 1. World Health Report : WHO 2010

Payment system and providers' behavior I
II. Services Design and Development of the All Patient Diagnosis Related Group, Definitions Manual Version 9.0 Volume I
III. R. Fetter: Background, Patient Classification System

Mid-term examination
Payment system and providers' behavior II
I. J.Robinson: Theory and Practice in the design of physician payment incentives, 2001
II. William C. Hasiao And Daniel L. Dunn: The Resource-Based Relative Value Scale For Pricing Physician's
III. Klaus-Dirk Henke, Murray, And Claudia Ade : Global Budgeting In Germany: Lessons For The United States

Capitation payment , HMO and IDS
I. S. Heshmat: Integrated Delivery System (OME Chapt.7)
Comparative health system—USA & Canada
II. Health care system in Transition: Canada, WHO Regional office for Europe 2005
Comparative health system—German & UK
I. Health Care System in Transition: German. WHO Regional office for Europe.2004
Comparative health system—Japan & Korea
I. M. K. Kim:Current challenges in delivering social security health insurance. ISSA 2005
II. Soonman Kwon: The changing process and politics of health policy in Korea. J. of Health Politics. 2005
IV. NFHIS: Health insurance, long term care insurance and health insurance societies in 2009
Comparative health system—China & Taiwan
I. Tsung-Mei Cheng: Taiwan’s New National Health Insurance Program : Genesis and Experience so Far. Health Affairs, vol22, No.3,61-76
III. H. Lei & J. Hou: Hospital reform in transitional China. 2004
IV. Edwards Gu Xin: Health care regime change in urban China: Unmanaged marketization and reluctant privatization. 2004
V. Ministry of Health Report on China's Healthcare System and Reform, August 2005
Healthcare Reform Trend
I. Chih-liang Yaung and William C. Hsiao : The Political Economy of Planning Taiwan’s NHI. 2008
II. Uwe E. Reinhardt & May TSUNG-Mei Cheng:International Trends in Health Care and Health Policy
III. Adam Wagstaff: Health Systems in Asia: what Can Developing countries Learn from Japan and the Asian tigers? World Bank, 2005

IV. Sick around the world, Frontline PBS

三、教學進度 (Syllabi)

<table>
<thead>
<tr>
<th>日期</th>
<th>課程內容</th>
<th>講者</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011/9/15</td>
<td>課程介紹 Introduction; Why do we study health care system?</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/9/22</td>
<td>健康照護之特性、健康照護之分配與生產策略 Characteristics of healthcare, strategy on healthcare services distribution and provision</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/9/29</td>
<td>健康照護體系的研究架構及分類 Framework for studying health care system</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/10/6</td>
<td>健康照護體系的研究架構及分類 structure and function of HCS</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/10/13</td>
<td>健康照護績效評估 Assessing the performance of healthcare system</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/10/20</td>
<td>健康照護給付 Health care benefit and priority setting</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/10/27</td>
<td>醫療照護財源籌措 Healthcare financing</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/11/3</td>
<td>支付制度與醫療提供者行為Ⅰ Payment system and providers’ behavior I</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/11/10</td>
<td>支付制度與醫療提供者行為Ⅱ Payment system and providers’ behavior II</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/11/17</td>
<td>期中考 Mid-term examination</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/11/24</td>
<td>論人計酬與HMO制度 Capitation payment and HMO</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/12/1</td>
<td>Comparative health system – USA &amp; Canada</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/12/8</td>
<td>Comparative health system – German &amp; UK</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/12/15</td>
<td>Comparative health system – Japan &amp; Korea</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/12/22</td>
<td>Comparative health system – China &amp; Taiwan</td>
<td>楊志良</td>
</tr>
<tr>
<td>2011/12/29</td>
<td>Int’l trends on Health Care Reform</td>
<td>楊志良</td>
</tr>
<tr>
<td>2012/1/5</td>
<td>Final examination</td>
<td>楊志良</td>
</tr>
<tr>
<td>2012/1/12</td>
<td>Final examination</td>
<td>楊志良</td>
</tr>
</tbody>
</table>

四、多元評量方法 (Evaluation)

<table>
<thead>
<tr>
<th>評量方式</th>
<th>分數</th>
<th>評量方式</th>
<th>分數</th>
</tr>
</thead>
<tbody>
<tr>
<td>實作測驗</td>
<td>0</td>
<td>期中筆試</td>
<td>10</td>
</tr>
<tr>
<td>隨堂筆試測驗</td>
<td>0</td>
<td>期末筆試</td>
<td>25</td>
</tr>
<tr>
<td>小組作業</td>
<td>0</td>
<td>期中報告</td>
<td>10</td>
</tr>
<tr>
<td>服務日誌</td>
<td>0</td>
<td>期末報告</td>
<td>25</td>
</tr>
<tr>
<td>口試</td>
<td>0</td>
<td>專題報告</td>
<td>0</td>
</tr>
<tr>
<td>個人上台報告</td>
<td>10</td>
<td>實作作品與反思</td>
<td>0</td>
</tr>
<tr>
<td>小組上台報告</td>
<td>0</td>
<td>前後測比較進步與成長</td>
<td>0</td>
</tr>
<tr>
<td>出席狀況</td>
<td>10</td>
<td>課堂參與與表現</td>
<td>10</td>
</tr>
<tr>
<td>心得與反思報告</td>
<td>0</td>
<td>其他</td>
<td>0</td>
</tr>
</tbody>
</table>

五、講義位址 (http://)