## 教學綱要

### 一、教學目標 (Objective)
- Understand differences among kinds of speeches;
- Write 7 different kinds of speeches;
- Present 7 different kinds of speeches;
- Gain competence in speech organization;
- Apply the basic mechanics of academic speeches;

### 二、先修科目 (Pre Course)

### 三、教材內容 (Outline)
Course focuses on three areas including Speech Practice using Consonants and Intonation Patterns, Public Speaking, and Social Speaking. This portion of the course focuses on Speeches and Speaking Patterns. You will give 7 types of speeches including sel

### 四、教學方式 (Teaching Method)
Classroom-based: Class time will be spent in the following ways: teacher lectures, class discussions, individual assignments and pair and/or small group work. Instructional method will include various activities designed to give you practice in writing a

### 五、參考書目 (Reference)

<table>
<thead>
<tr>
<th>日期</th>
<th>參考書目</th>
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<tbody>
<tr>
<td>2008/9/17</td>
<td>Introductions, Syllabus, You will have homework beginning Week 1 of classes (today)! Chapter 1—Overview of Introduction Speeches</td>
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<tr>
<td>2008/9/24</td>
<td>Unit 1—Self- Introduction Speech Posture, Basic Patterns Practice</td>
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<td>2008/10/1</td>
<td>Present your prepared speech Unit 2—Introducing Someone Speech Eye Contact, Basic Patterns, Practice</td>
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<tr>
<td>2008/10/8</td>
<td>Unit 2—Introducing Someone Speech Basic Patterns &amp; Practice</td>
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<tr>
<td>2008/10/15</td>
<td>Present your prepared speech Unit 3—Demonstration Speech</td>
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請各位同學遵守智慧財產權觀念：請勿非法影印。
Students' evaluation will be based on attendance, speaking and speech-making (in-class), assigned work (out-of-class), other daily work, and two exams. Course scores are determined as follows: Homework, Class Participation, Attendance, Writing, and Qu