0981學期 課程基本資料

系所/年級 外文系 3年級
課號/班別 46U00113 / D
學分數 2學分
選/必修 必修
科目中文名稱 英文作文(五)
科目英文名稱 English Composition (5)
主要授課老師 吳新發
開課期間 一學年之學期
人數上限 22人
已選人數 18人

起始週/結束週/上課地點/上課時間

第1週 / 第18週 / L004 / 星期1第04節
第1週 / 第18週 / L004 / 星期1第03節

教學綱要

一、教學目標 (Objective)
This course purposes to enable the students to write correct and interesting compositions through the way of reading various sample essays.

二、先修科目 (Pre Course)
Nil.

三、教材內容 (Outline)

四、教學方式 (Teaching Method)
Lecture, discussion, writing practice.

五、參考書目 (Reference)

2009/9/21 Introduction, brief writing sample
2009/9/28 Read pp. 3-14; writing practice; in groups, discuss the articles and compare prewriting results.
2009/10/5 Discuss articles and prewriting as a class. Discuss possible writing assignments, pp. 25-26.
六、教學進度(Syllabi)

2009/10/19  Compare responses in groups. Put Ranking on board and discuss.  
            Prepare 31-37. Compare sentence combining responses to exercises 1.8, 1.9, 1.10, 1.11, 1.12 in groups. Do exercise 1.13 in groups and compare the results to original sentences found in the reading selections.  
            Discuss two copies of first draft of writing assignment. Working in groups of three with checklist on pp. 26-27 to suggest changes and improvements.  

2009/10/26  Review  

2009/11/9  Review  

2009/11/16_midterm exam  

            Read Chapters 10 and 11, "Sentence Fragments" and "Fused Sentences and Comma Splices," pp. 321-328; do every other sentence in the exercises. Class discussion of the concepts; go over exercise.  
            Return grade Writing Assignment 1; revision due next week.  
            Read pp. 38-47; prepare exercise 21. Define central idea; discuss topic sentences and placement, thesis statements and placement. In groups, compare answers to exercise; class discussion of answers.  

2009/12/7  Read pp. 47-62; underline and annotate "Ordinary People Produce Extraordinary Results," "A Required Course in Beating the Freshman Blues" and "Charity Means You Don't Pick and Choose.". Discuss characteristics of active reading; class discussion of what could have been underlined/annotated in each reading selection.  
            Review writing assignments, pp. 62-63. Read and rank sample student papers, pp. 64-67. In groups, discuss rankings of papers; class discussion of same.  

            Discuss two drafts of Writing Assignment 2 to class. Working in groups of three, use checklist to suggest change and improvements.  


2010/1/4  Final exam  

2010/1/11  Class attendance and participation in discussion: 20% Writing assignments: 40% Midterm exam: 20% Final exam: 20%

七、評量方式(Evaluation)

Class attendance and participation in discussion: 20% Writing assignments: 40% Midterm exam: 20% Final exam: 20%