### 0981學期 課程基本資料

<table>
<thead>
<tr>
<th>系所 / 年級</th>
<th>外文系  3年級</th>
<th>課號 / 班別</th>
<th>46U00113 / E</th>
</tr>
</thead>
<tbody>
<tr>
<td>學分數</td>
<td>2學分</td>
<td>選 / 必修</td>
<td>必修</td>
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<tr>
<td>科目中文名稱</td>
<td>英文作文(五)</td>
<td>科目英文名稱</td>
<td>English Composition (5)</td>
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<tr>
<td>主要授課老師</td>
<td>吳新發</td>
<td>開課期間</td>
<td>一學年之學期</td>
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<tr>
<td>人數上限</td>
<td>22 人</td>
<td>已選人數</td>
<td>20人</td>
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#### 起始週 / 結束週 / 上課地點 / 上課時間
- 第1週 / 第18週 / H215 / 星期2第01節
- 第1週 / 第18週 / H215 / 星期2第02節

請各位同學遵守智慧財產權觀念：請勿非法影印。

### 教學綱要

#### 一、教學目標 (Objective)
This course purposes to enable the students to write correct and interesting compositions through the way of reading various sample essays.

#### 二、先修科目 (Pre Course)
Nil.

#### 三、教材內容 (Outline)

#### 四、教學方式 (Teaching Method)
Lecture, discussion, writing practice.

#### 五、參考書目 (Reference)

<table>
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<tr>
<th>日期</th>
<th>内容</th>
<th>課師</th>
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<tbody>
<tr>
<td>2009/9/15</td>
<td>Introduction, brief writing sample</td>
<td>吳新發</td>
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<tr>
<td>2009/9/22</td>
<td>Read pp. 3-14; writing practice; in groups, discuss the articles and compare prewriting results.</td>
<td>吳新發</td>
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<tr>
<td>2009/9/29</td>
<td>Discuss articles and prewriting as a class. Discuss possible writing assignments, pp. 25-26.</td>
<td>吳新發</td>
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<td></td>
<td>Read pp. 15-24. Prepare exercise 1.1, 1.2, and 1.3. Discuss central idea, preliminary topic sentences, thesis statement, rough outlines, and tentative organizations. Compare responses to exercises in groups. Discuss writing the first draft and editing. Suggestions for revision, pp. 22-23.</td>
<td>吳新發</td>
</tr>
</tbody>
</table>
2009/10/13 Compare responses in groups. Put Ranking on board and discuss.
Prepare 31-37. Compare sentence combing responses to exercises 1.8, 1.9, 1.10, 1.11, 1.12 in groups. Do exercise 1.13 in groups and compare the results to original sentences found in the reading selections.
Discuss two copies of first draft of writing assignment. Working in groups of three with checklist on pp. 26-27 to suggest changes and improvements.

Read Chapters 10 and 11, "Sentence Fragments" and "Fused Sentences and Comma Splices," pp. 321-328; do every other sentence in the exercises. Class discussion of the concepts; go over exercise.
Return grade Writing Assignment 1; revision due next week.
Read pp. 38-47; prepare exercise 21. Define central idea; discuss topic sentences and placement, thesis statements and placement. In groups, compare answers to exercise; class discussion of answers.
Read pp. 47-62; underline and annotate "Ordinary People Produce Extraordinary Results," "A Required Course in Beating the Freshman Blues" and "Charity Means You Don't Pick and Choose.". Discuss characteristics of active reading; class discussion of what could have been underlined/annotated in each reading selection.

2009/11/3 Review.
2009/11/10 Midterm exam.
Read Chapters 10 and 11, "Sentence Fragments" and "Fused Sentences and Comma Splices," pp. 321-328; do every other sentence in the exercises. Class discussion of the concepts; go over exercise.

2009/11/24 Return grade Writing Assignment 1; revision due next week.
Read pp. 38-47; prepare exercise 21. Define central idea; discuss topic sentences and placement, thesis statements and placement. In groups, compare answers to exercise; class discussion of answers.
Read pp. 47-62; underline and annotate "Ordinary People Produce Extraordinary Results," "A Required Course in Beating the Freshman Blues" and "Charity Means You Don't Pick and Choose.". Discuss characteristics of active reading; class discussion of what could have been underlined/annotated in each reading selection.

2009/12/1 Review writing assignments, pp. 62-63. Read and rank sample student papers, pp. 64-67. In groups, discuss rankings of papers; class discussion of same.

Discuss two drafts of Writing Assignment 2 to class. Working in groups of three, use checklist to suggest change and improvements.


2010/1/5 Final exam.

2010/1/12 Final exam.

Class attendance and participation in discussion: 20% Writing assignments: 40% Midterm exam: 20% Final exam: 20%