### 教学纲要

#### 一、教学目标 (Objective)

The purpose of this course is to introduce students to the kind of writing that is usually expected of them in English department courses, specifically to assignments that ask them to write about what they have read as opposed to assignments that merely ask them to write on ideas similar to those they have read. It is designed as a course that introduces students to the type of writing based on careful, deliberate reading and the clear, critical thinking demanded of students throughout their college careers.

#### 二、先修科目 (Pre Course)

Careful reading of selected articles with emphasis on the analysis of the elements of unity, support, and coherence; introducing the writing skills of summarizing, evaluating, synthesizing, and arguing.

#### 三、教材内容 (Outline)

Lecture and classroom discussion

#### 四、教学方式 (Teaching Method)


<table>
<thead>
<tr>
<th>日期</th>
<th>内容</th>
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<tr>
<td>2010/3/9</td>
<td>Do exercises 3.1, 3.2, 3.3, 3.4, 3.5, 3.6. Discuss writing assignments, pp. 102-103</td>
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<td>2010/3/23</td>
<td>Class discussion and in-class work on “Sentence Combining: Coordination.”</td>
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六、教学进度 (Syllabi)

2010/4/20 Mid-term exam
2010/5/4 Discuss Chapter 14, "Pronoun Agreement and Reference."
2010/5/11 Discuss Chapter 17, "Common Usage," and work the exercises in groups.
2010/5/18 Discuss Chapter 6, "Evaluating Reading Selections."
2010/5/25 Read pp. 203-210. Discuss Writing Assignments, p. 216
2010/6/22 Final exam. Writing Assignment 4 due.

七、评量方式 (Evaluation)

Four writing assignments (40%); mid-term examination (15%); final examination (15%); attendance, participation and quizzes (30%)