0982學期 課程基本資料

<table>
<thead>
<tr>
<th>系所 / 年級</th>
<th>基礎課程 1年級</th>
<th>課號 / 班別</th>
<th>GRG00098 / C</th>
</tr>
</thead>
<tbody>
<tr>
<td>學分數</td>
<td>2學分</td>
<td>選 / 必修</td>
<td>必修</td>
</tr>
<tr>
<td>科目中文名稱</td>
<td>英文閱讀與寫作(二)</td>
<td>科目英文名稱</td>
<td>English Reading and Writing (2)</td>
</tr>
<tr>
<td>主要授課老師</td>
<td>左林章</td>
<td>開課期間</td>
<td>一學年之下學期</td>
</tr>
<tr>
<td>人數上限</td>
<td>60 人</td>
<td>已選人數</td>
<td>54人</td>
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起始週 / 結束週 / 上課地點 / 上課時間

<table>
<thead>
<tr>
<th>菜名</th>
<th>週次</th>
<th>地點</th>
</tr>
</thead>
<tbody>
<tr>
<td>L002</td>
<td>第1週 / 第18週</td>
<td>L002 / 星期5第05節</td>
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<tr>
<td>L002</td>
<td>第1週 / 第18週</td>
<td>L002 / 星期5第06節</td>
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請各位同學遵守智慧財產權觀念：請勿非法影印。

教學綱要

一、教學目標 (Objective)
For achieving the ability to read and to write in simple English language, therefore, this subject is to strengthen new words, the structure of sentences; that is to say to improve English grammar, and learn some important and useful expressions.

二、先修科目 (Pre Course)
Courses of intermediate learning with basic knowledge of English grammar and vocabulary.

三、教材內容 (Outline)
Smart Choice, book 3. The text book covers a wide range of topics, such as social etiquette of different countries, discoveries, inventions of utensils and modern devices....and the original idea to branch out McDonald chain restaurants....

四、教學方式 (Teaching Method)
General introduction of each lesson in Chinese first, then, interpretation in English again, follow up with questions or discussion with students.

五、參考書目 (Reference)

2010/2/26
Smart Choice, book 3. Begin with Unit nine, a lesson about different etiquette in each country. And a study of grammar--subjunctive mood. 左林章

2010/3/5
Listen to the conversations on meeting people and learn the way and tone to speak English in practical condition. 左林章

2010/3/12
Reading: Ask the Etiquette expert--talk with appropriate tone in different occasion. 左林章

2010/3/19
Review on lessons learned in the past. A song-What would you do-is to review the subjunctive mood in grammar. 左林章

2010/3/26
Unit ten: Anything's possible. A lesson deals in the strange 左林章
六、教學進度 (Syllabi)

2010/3/26 phenomaena
2010/4/2 Listen to three episodes about weird things happened in other parts of the world.
2010/4/9 Reading on the mysterious Nazca Lines in remote Peruvian desert. Who drew these enormous figures of different creatures?
2010/4/16 Unit 11: The invention of different devices and facilities.
2010/4/23 Midterm Exam.
2010/4/30 Listen to the very original inventors of things that are considered to have been invented by other persons.
2010/5/7 Reading on the interesting episodes that tell the inventions of McDonald, Popsicles and potato chips.
2010/5/14 Unit 12: A study of the gathering of the celebrities.
2010/5/21 Listen to the talks on modern events.
2010/5/28 Study and listen to the talks of some popular guys that appear on the mass media everyday.
2010/6/4 An episode that really happened in the gathering of the celebrities.
2010/6/11 A study of the writing about a mysterious night.
2010/6/18 Prepare the final exam.
2010/6/25 Final exam, the end of 982 semester.

七、評量方式 (Evaluation)
Weekly test on GEPT and performance in class are evaluated as 30% for semester score; and midterm and final exam are counted for 35% each as semester score relatively.

八、講義位址 (http://)