### 0991學期 課程基本資料

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### 教學摘要

This course provides an opportunity for students to review and critique current literature in health administration and long-term care system research in relation to the critical system changes occurring in the health sector worldwide. A series of observations and papers will be used to identify sources of revenue for the health settings (including hospital, worksite, community and school). By the end of the course, each student should have done the following task: To acquire analytical skills in evaluating and making recommendation for how countries could reform their health settings. 1. 了解國際比較研究法 2. 提升健康管理之國際比較能力 3. 提升長期照護之國際比較能力

### 先修科目 (Pre Course)

none

### 教材內容 (Outline)

Special Preparatory Notes for Case Study and Final Presentation. 1. The main purpose of case study is to allow you to apply what you observed and learnt in class to a real setting in Taiwan and make the international comparison. 2. The process: (1). Pick multi countries including american area, European Area, and Asian area for analysis. (2). Pick specific topic which you are interested. (3). compare the specific topic researches among the multi countries. 3. Presentation needs to include at least the following items: (Information given in the presentation would be better to have supporting references with APA style.) (1) the subjects, methodology, and result in each research reference (2) What are the pros and cons

### 教學方法 (Teaching Method)

1. 講述法 2. 參觀 3. 體驗 4. 討論 5. 文獻閱讀 6. 實作

### 參考書目 (Reference)

請依據自選之主題關鍵字搜尋重要文獻
六、教學進度 (Syllabi)

2010/9/14 Class Orientation
2010/9/21 Instruction to International Comparative Study of Health Administration and Long-term Care
2010/9/28 The methodology of International Comparative Study
2010/10/5 International Comparative Study of Health Administration in Community (1)
2010/10/12 International Comparative Study of Health Administration in Community (2) Health Check
2010/10/19 International Comparative Study of Health Administration in Community (1) Health promotion and health education
2010/10/26 International Comparative Study of Health Administration in Community (1) Healthy life style prescription
2010/11/2 International Comparative Study of Health Administration and Long-term care in hospital
2010/11/9 International Comparative Study of Health Administration at worksite settings
2010/11/16 International Comparative Study of Health Administration at school settings: Health promoting school
2010/11/23 International Comparative Study of Health Administration at school settings: Crisis and safety management
2010/11/30 International Comparative Study of Long-term care: facing death
2010/12/7 International Comparative Study of Health Administration and Long-term: spiritual health
2010/12/14 International Comparative Study on the topic of ‘hospice’
2010/12/21 case study presentation and discussion 1
2010/12/28 case study presentation and discussion 2
2011/1/4 case study presentation and discussion 3
2011/1/11 case study presentation and final exam

七、評量方式 (Evaluation)

Class Participation 30% Student Discussion 30% Case Study report 40%

八、講義位置 (http://)

九、教育目標