0991学期 课程基本资料

系所 / 年级  外文系 2年级

课程基本资料

课程编号/ 班别  46U00011 / A

学分数  2学分

必修 / 选修  选修

科目中文名称  西班牙文 (一)

科目英文名称  Spanish (1)

主要授课老师  穆马速

开课期间  一学年之上学期

人数上限  62人

已选人数  52人

起始週 / 結束週 / 上課地點 / 上課時間

第1週 / 第18週 / M211 / 星期4第07節
第1週 / 第18週 / M211 / 星期4第08節

教学纲要

一、教学目标 (Objective)

In Spanish 1, you will learn to describe your interests, hobbies and future goals, and to converse with others on these topics. Students will write one-page reports about themselves, their family, and personal interests (e.g., sports and travel), and by the end of the semester, students will also be able to give a 5-minute oral report on these topics with little or no use of notes.

二、先修科目 (Pre Course)


三、教材内容 (Outline)

四、教学方式 (Teaching Method)

Lectures, case teaching, research, and media use

五、参考书目 (Reference)

BBC Active Spanish (ISBN 978-1-4066-1285-1)
The standard Deviants - Spanish Interactive (ISBN 1-58198-300-x)

2010/9/16    Course Introduction
2010/9/23    The Spanish alphabet
2010/9/30    The Spanish alphabet - Practice
2010/10/7    Numbers in Spanish
2010/10/14   Usage of verbs SER, and ESTAR
2010/10/21   Class activity, practice, and/or quiz
2010/10/28   Verbs that end in -AR, -ER, and -IR
### Syllabi

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010/11/4</td>
<td>Introducing Spanish Culture and songs</td>
</tr>
<tr>
<td>2010/11/11</td>
<td>Midterm (30%) of term grade</td>
</tr>
<tr>
<td>2010/11/18</td>
<td>Simple present of Regular, and irregular verbs</td>
</tr>
<tr>
<td>2010/11/25</td>
<td>Regular, and irregular verbs</td>
</tr>
<tr>
<td>2010/12/2</td>
<td>Class activity, practice, and/or quiz</td>
</tr>
<tr>
<td>2010/12/9</td>
<td>The present tense of the verbs ESTAR, TENER, and SABER</td>
</tr>
<tr>
<td>2010/12/16</td>
<td>Question words</td>
</tr>
<tr>
<td>2010/12/23</td>
<td>Speaking activity</td>
</tr>
<tr>
<td>2010/12/30</td>
<td>Present tense of the verbs IR, and VENIR</td>
</tr>
<tr>
<td>2011/1/6</td>
<td>Review</td>
</tr>
<tr>
<td>2011/1/13</td>
<td>Final (30% of term grade)</td>
</tr>
</tbody>
</table>

### Evaluation

Grading: Grading will be based on the following: a) attendance, b) class participation, c) homework, d) quizzes, e) mid-term exam, and f) final exam. The distribution of the grades will be as follows: Final Exam (30%): The structure of the final exam.

### Video

- [Link to YouTube video](http://www.youtube.com/watch?v=5iaqRBWekp8&search_type=&aq=f)