0991學期 課程基本資料

系所/年級: 外文系碩士班一年級
課號/班別: 47M00005/A

學分數: 3
選/必修: 必修

科目中文名稱: 研究方法
科目英文名稱: Research methods

主要授課老師: 李舒萍
開課期間: 一學年之學期

人數上限: 20人
已選人數: 15人

起始週/結束週/上課地點/上課時間
第1週/第18週/M203/星期三第3節
第1週/第18週/M203/星期三第4節
第1週/第18週/M203/星期三第98節

教學綱要

一、教學目標 (Objective)
1. This course is designed to teach graduate students "research methods" in the following contexts:
a. literature, b. EFL, c. literature teaching, d. linguistics. 2. Students will learn how to write through reading and research. 3. Students will learn how to read critically through discourse analysis. 4. Students will learn how to write with 'complexity' through the integrated instruction of vocabulary acquisition, text structure deconstruction, and genre literacy.

二、先修科目 (Pre Course)


三、教材內容 (Outline)

四、教學方式 (Teaching Method)
presentations with PowerPoint discussion

五、參考書目 (Reference)

Textbooks/References:
2. MLA Handbook 7th ed. 2009
4. 蔡今中。社會科學研究與論文寫作。2008。（in the library □ 501.2 4485 2008）

2010/9/15  1. Academic research and writing skills  2. concentrations 李舒萍
2010/9/22  no class 李舒萍

請各位同學遵守智慧財產權觀念；請勿非法影印。
六、教學進度 (Syllabi)

2010/9/29 1. 社會科學研究與論文寫作 蔡今中 chap. 1-5 (501.2 4485 2008) 您的反饋 2. What is research? (Second language research methods, Chap. 1) 3. Writing based on reading: Writing technique 1: summarizing (Academic writing Unit 5)

2010/10/6 1. Writing technique 2: paraphrasing 2. Plagiarism (MLA handbook, chap. 2)

2010/10/13 Compiling a working bibliography *How to use the library 1. Writing technique 3: quoting 2. Internet search: databank Evaluating sources (MLA handbook 1.6) Taking notes (MLA handbook 1.7) Outlining (MLA handbook 1.8) Documentation (MLA handbook 5.1, 5.2, 5.3, 5.4, 5.9) 3. MLA vs. APA

2010/10/20 Writing based on research (Academic writing Unit 7 + 8)

2010/10/27 Constructing a research paper □ Conducting research (MLA handbook 1.4-1.5)

2010/11/3 Constructing a research paper □ Selecting a topic (MLA handbook 1.1-1.3)

2010/11/10 Research method: linguistics

2010/11/17 Research method: literature Journal article reading Assignment: 1. a topic for your final project; 2. Discourse analysis of the paper

2010/11/24 Research method: comparative literature Journal article reading (discourse analysis) Assignment: bibliography (at least 10 for your final project)

2010/12/1 Research method: EFL Journal article reading (discourse analysis) Assignment: outline of your final project; 2. Discourse analysis of the paper

2010/12/8 Research method: EFL Second language research methods, Chap. 5-7

2010/12/15 Research method: EFL Journal article reading (discourse analysis) Assignment: abstract of your final project (250 words; one paragraph)

2010/12/22 Research method: literature Journal article reading (discourse analysis) Assignment: review: Presentation of your final project

2010/12/29 Research method: literature Journal article reading (discourse analysis)

2011/1/5 review; Presentation of your final project

2011/1/12 final project

1. Attendance and participation 10% (will be critical to your final grades if you have absence/lateness for more than 3 times) 2. Assignments 20% (no late homework) 3. oral presentation 10% 4. Final project 60% (dishonesty/ Plagiarism in your homework will be 'absolutely' critical to your final grades; 1 page title + abstract (250words; one paragraph); 5 pages= content; 1 page bibliography)

七、評量方式 (Evaluation)

八、講義位址 (http://)

九、教育目標